

## Peer Review Report

# Review Report on Adolescents' well-being at school: What helps and what hinders from feeling safe and satisfied?

Original Article, Int J Public Health

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### EVALUATION

#### **Q 1** Please summarize the main findings of the study.

This study identified three groups of factors or domains that contribute to adolescent perceived well-being in high school. These three main factors are: the school itself (safety, facilities, schedules, organization); "myself" (their resources to cope with obstacles and issues); and relationships with peers and teachers.

As well-being at school is associated with academic performance, the authors suggest that improving these identified factors could inform school policies to enhance students' overall performance

#### **Q 2** Please highlight the limitations and strengths.

##### Limitations

The findings may not be generalizable to other schools as the sample was not representative.

##### Strengths

Unlike previous data, this study uses qualitative methods and students' own perceptions, which provide new insights on this topic.

Both strengths and limitations are carefully analyzed by the authors.

#### **Q 3** Please provide your detailed review report to the authors. The editors prefer to receive your review structured in major and minor comments. Please consider in your review the methods (statistical methods valid and correctly applied (e.g. sample size, choice of test), is the study replicable based on the method description?), results, data interpretation and references. If there are any objective errors, or if the conclusions are not supported, you should detail your concerns.

##### Minor comments

###### In Methods section

I suggest the authors explain the graduation types and why they chose to sample that way. As the journal has an international readership, a short explanation of the grading system is necessary to understand this point. Do those graduation systems involve different socioeconomic status (SES) levels? Was SES taken into account in the sampling? If not, this aspect should be considered in the Limitations.

Some results appear in the Methods section. I suggest moving the information from lines 115 and 116 on page 6, and line 134 on page 7 to the Results section.

###### Results section

I feel it should start with a sentence stating the number of participants and some sociodemographic data, not directly with "Table 1 provides...". The rest of the Results section is very clear and appropriate for a qualitative methodology.

#### PLEASE COMMENT

**Q 4** Is the title appropriate, concise, attractive?

The title repeats "at school" twice. I suggest removing it from the end of the title.

**Q 5** Are the keywords appropriate?

Yes

**Q 6** Is the English language of sufficient quality?

It needs to be revised. Some prepositions are missing (page 1, line 6 "at"), but overall it is quite correct.

**Q 7** Is the quality of the figures and tables satisfactory?

Yes.

**Q 8** Does the reference list cover the relevant literature adequately and in an unbiased manner?)

Yes

#### QUALITY ASSESSMENT

**Q 9** Originality



**Q 10** Rigor



**Q 11** Significance to the field



**Q 12** Interest to a general audience



**Q 13** Quality of the writing



**Q 14** Overall scientific quality of the study



#### REVISION LEVEL

**Q 15** Please make a recommendation based on your comments:

Minor revisions.